STRATEGIC PLAN

THE BRITISH SCHOOL OF COSTA RICA

Objective

Our infrastructure is purposefully designed, and utilised, to support learning in the most effective way possible	Our comprehensive communications strategy meets the informational needs of all members of our learning community	Our ICT structures ensure that learners from all levels can thrive in the digital age	Our Learning Community is provided with ongoing opportunities for meaningful collaboration and reflection	Learners have choice in what they want to learn, how they want to learn it and how they will demonstrate their learning	Ongoing, quality professional learning provision ensures continuous development and improvement

Focus

Maximising Infrastructure	Enhancing Communication	Promoting Technology	Increasing Collaboration	Personalising Learning	Developing Professionals

Actions

Current Campus 1. Develop and share with our Community a quarterly campus development plan which includes stakeholder input. 2. Create and share a campus infrastructure report each quarter. **New Campus** 1. Create and share a working timeline for the transition. 2. Create a communications strategy to keep our Community regularly updated on the development of the new campus.	**External Communication** 1. Create and implement a comprehensive communications strategy aimed at ensuring efficient and effective communication with our stakeholders. **Internal Communication** 1. Create a strategy to ensure that all internal policies, procedures, processes and job descriptions are fully documented and shared. 2. Create and implement an internal communication guide which covers all mediums of communication.	**ICT Development Plan** 1. Create and implement a whole-school ICT Development Plan that outlines our School ICT Philosophy, the ongoing development of our ICT infrastructure and staff professional development. **Teaching and Learning** 1. Identify the role that ICT plays in teaching and learning at all levels and ensure a full integrated and vertically aligned ICT development continuum.	**Collaborative Planning and Reflection** 1. Identify and implement regular, scheduled structures for meaningful collaborative planning and reflection at all levels. **Collaborative Learning** 1. Identify and implement regular opportunities for members of our community to come together to learn in collaboration with one other (e.g. PLCs, Multi-generational projects etc.)	**Pedagogical Model** 1. Develop a pedagogical model of personalized learning that meets our curricular needs as well as the learning needs of our students. **Practical Implementation** 1. Develop an implementation plan to ensure that our pedagogical model is fully understood and is being effectively implemented in all levels of our curriculum.	**Performance Management** 1. Develop and implement a comprehensive and effective performance management programme for all employees at the School. **Professional Development** 1. Develop and implement a Professional Development Policy that ensures the ongoing positive development of staff members as well as teaching and learning within the School.